Student Feedback Questionnaire Handbook for Unit Manager (UM), Editor

Academic Quality Advancement Team (AQA)

HKUST

Version 1.0

Nov 2025

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Overview

At HKUST, the Student Feedback Questionnaire (SFQ) is administered to all undergraduate and postgraduate students at the end of each term to collect their feedback on the quality and effectiveness of their course learning experience.

The Student Feedback Questionnaire (SFQ)

About SFQ

The revised questionnaire was approved by the Committee on Teaching and Learning Quality (CTLQ) at its 53rd Meeting on 4 December 2024 and will be made available for all Instructors and Teaching Assistants[1] with effect from 2025-26 Fall. The template can be found in **Appendix A**.

Parts	Number of items
For the **Course** and For the **Instructors**	12
For the **Teaching Assistant(s)**[1] in **Tutorial Sections**	5
For the **Teaching Assistant(s)**[1] in **Laboratory Sections**	5

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[1] Teaching Associates (TA), Instructional Assistants (IA), Graduate Teaching Assistants (GTA) and other teaching support staff (e.g. teaching support staff, technical staff) are included.

SFQ System

The newly developed **Student Feedback Questionnaires (SFQ) System**, implemented from the Fall term of Academic Year 2025-2026, is designed to streamline administrative processes, automate manual procedures, enhance work efficiency and effectiveness, ensure data accuracy and consistency by:

☐ Capturing data from its source by extracting data from a single source of truth, specifically the Student Information System (SIS);

☐ Aligning information between institutional systems for effective automated updates;

☐ Enabling academic and academic support units to manage their access rights, set up their responsible surveys and make changes directly on the SFQ System; and

☐ Allowing course instructors to retrieve their Provisional Reports, Final Reports and Instructor Cumulative Reports directly from the SFQ System, enhancing faculty's timely accessibility to SFQ reports, while relieving the manual process of the administrative staff.

Roles of SFQ System

Four types of roles are available for SFQ System with different level of access

1. **Executive User Manager (EUM)*** can access:
   Manage Curriculum, Manage Survey, Reports, Manage Access Rights
   (Roles of AUM, Editor and Reader)

2. **Admin User Manager (AUM)** can access:
   Manage Curriculum, Manage Survey, Reports, Manage Access Rights
   (Limited to roles of Editor and Reader)

3. **Editor** can access:
   Manage Survey

4. **Reader** can access:
   Reports

Roles within each OU	Manage AUMs	Manage readers/editors	Edit survey settings	View reports
EUM	Yes	Yes	Yes	Yes
AUM	--	Yes	Yes	Yes
Editor	--	--	Yes	--
Reader	--	--	--	Yes

*One EUM per Organisation Unit.

SFQ Survey Exercises

SFQ Survey exercises are normally conducted during the last one or two weeks of the courses before the final examinations. There are four rounds in each academic year, namely Fall, Winter, Spring and Summer. Though most of the courses end on the last week of the term, there is an increasing number of courses that end at different times throughout the year. As a result, student feedback surveys are being conducted basically all year round and there is quite an overlap in time between consecutive SFQ Survey exercises. For reporting purpose, a deadline must be set for each term. SFQ survey data collected beyond that date will not be included in the calculation of statistics for that term. The deadline is usually about four weeks after the last day of the term.

SFQ Survey Exercise Event Chart for Fall and Spring Terms		
Week	Events	Actions required from UM / Editor
0-2	Setup of SFQ survey exercise	Confirm access right to manage SFQ surveys through SFQ System.
3-9	Survey setup for all courses	Validate and update the survey settings in SFQ System. Make sure that all the SFQ surveys are correctly set up in SFQ System (e.g., instructors' names, evaluation periods, student lists, and report groups).
11-13	SFQ survey period	Monitor response rates. Encourage students to complete SFQ surveys. If necessary, extend the SFQ survey period for low response rate surveys in the SFQ System.
Beyond	Extended survey period	Encourage students to complete SFQ surveys with extended completion deadline.

SFQ Survey Exercise for Winter and Summer Terms

The schedule for Winter and Summer Terms is a simplified version of the one for the Fall and Spring Terms.

- ☐ Usually by the first week of the Winter/Summer Term, AQA has already created the Winter/Summer SFQ survey exercise in SFQ System and informed departments accordingly. UM / Editor can then confirm surveys for the courses they want to evaluate through SFQ System.

- ☐ Before the SFQ survey starts, UM / Editor should verify the relevant information stored in SFQ System (name(s) of teaching personnel, survey period, and number of students enrolled to the course, report groups) is accurate.

- ☐ Unlike the situation in the Fall and Spring Terms, there is no uniform survey period for different courses. However, the SFQ survey should only be conducted after the add-drop period and before the final examination of the course.

- ☐ Effort should also be made to ensure the accuracy of the student list since different courses have different add-drop periods.

- ☐ Once the survey is completed and teaching personnel have submitted the final course grades to SIS, course instructors will be able to view the Teaching Personnel Report (Provisional) 10 days later.

SFQ Reports

There are eight types of standard reports generated by AQA through SFQ System. Samples of these reports can be found in **Appendix B**.

Reports	Contents			Persons with right of access
	Frequency tables and charts	**Means and standard deviations**	**Student written comments**	
SFQ Teaching Personnel Report (Provisional)	All multiple-choice questions	Teaching personnel statistics for all multiple-choice questions	All open-ended questions	Course teaching personnel, Department Heads / Program Directors, UM and Readers
SFQ Teaching Personnel Report	All multiple-choice questions	Teaching personnel, section, course, department/course group, school and university statistics for all multiple-choice questions	All open-ended questions	
SFQ Reports for Course Offering Units	All multiple-choice questions	Teaching personnel, section, course, department/course group, school and university statistics for all multiple-choice questions	All open-ended questions	
SFQ Instructor Cumulative Reports	Nil	Course and instructor overall statistics for all sections taught by instructors since Fall 2025 (For Fall 2007 - Summer 2025, please access in Canvas)	Nil	Instructors, UM and Readers
SFQ Departmental Term Summary Reports	Nil	Course and instructor overall statistics for all surveyed sections in the department	Nil	UM and Readers
SFQ Course Group Term Summary Reports	Nil	Course and instructor overall statistics for all surveyed sections in the course group	Nil	
SFQ School Term Summary Reports	Nil	Course and instructor overall statistics for all surveyed sections in the school	Nil	All Students and Staff
SFQ University Term Summary Reports	Nil	Course and instructor overall statistics for all surveyed sections in the university	Nil	

SFQ system allows provisional reports to be immediately available after the completion of the evaluation. Course instructors will be able to view the Teaching Personnel Report (Provisional) after the survey is closed and final grade is submitted to SIS, enabling them to receive SFQ results 10 days after the courses conclude. As other reports contain aggregate statistics (i.e., course, department, school and university level statistics), it takes some time to complete the statistics calculation and report generation.

In addition, as the data capture period for SFQ surveys often extends beyond the end of the term, the aggregate statistics in the reports will be subject to minor changes during the first month after the reports are released. For Regular Terms, those reports will usually be released in mid February and late July for Fall and Spring Terms respectively. For Winter and Summer Terms, they will be released in March and September respectively.

Calculation of Statistics

For each question, the mean and standard deviation for one level are calculated by pooling all the raw data at that level. Before the calculation of the statistics, UM / Editor is asked to make sure that the survey data are placed in the correct report groups. Generally, the survey data of a course section should be placed in the report groups of the department and school which offer that course.

The exception would be courses jointly offered by two departments or offered to support a program, e.g., MBA. In that case, UM / Editor should decide which report group(s) should the data collected go to for statistics calculation purpose. Below is a diagram explaining the grouping of SFQ survey data for statistical calculation.

```
                          ┌──────────┐
                          │ SBM      │
                          │ report   │
                          │ group    │
                          └──────────┘
                         ↗            ↖
            ┌──────────────┐      ┌──────────────┐
            │ ACCT   report│      │ MBA    report│
            │ group        │      │ group        │
            └──────────────┘      └──────────────┘
         ↗  ↑  ↑  ↑                       ↑
┌──────────────┐                  ┌──────────────┐
│ ACCT 2010 L1 │                  │ ACCT 5100 L1 │
  ┌──────────────┐                └──────────────┘
  │ ACCT 2010 L2 │
    ┌──────────────┐
    │ ACCT 2010 L3 │
         ┌──────────────┐
         │ ACCT 2020 L1 │
         └──────────────┘
```
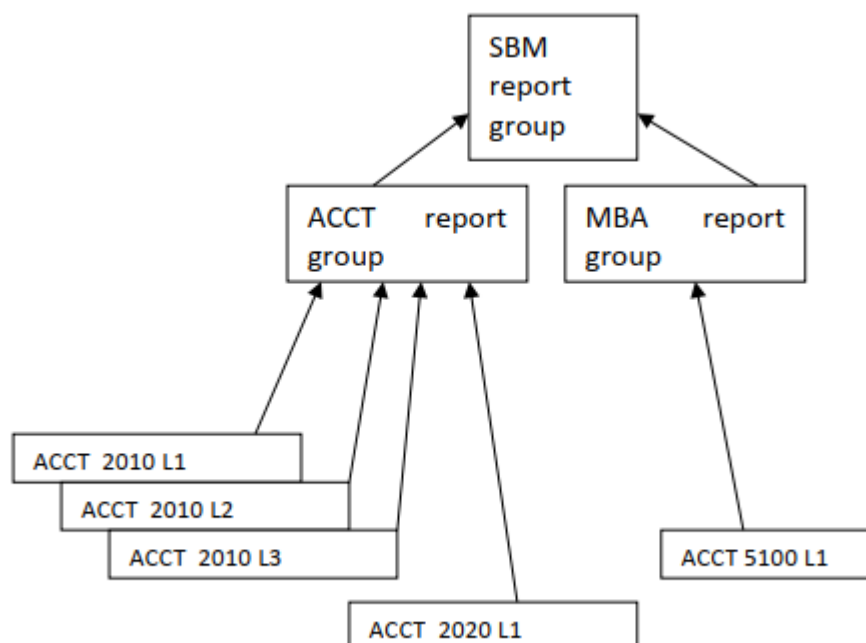
Exclusion of Students

The practice of excluding students who were found to have committed cheating or plagiarism from participating in the SFQ is established to protect faculty from potential biased evaluations. By excluding responses from students of the substantiated cases, the SFQ results can better represent the overall feedback and eliminate any undue influence caused by exceptional circumstances.

Starting from Fall 2025-26, only proven cases of cheating or plagiarism (as defined in paragraph 3 under the "**Regulations for Student Academic Integrity**") filed on the ARO **Student Academic Misconduct Record** by the last day of each term, as stated in the HKUST Academic Calendar, will be processed.

Exclusion will only apply to the specific course in which the act of dishonesty occurred during the relevant term. Exclusion requests on cases filed in any previous terms will not be entertained.

For more information, you can refer to the **Policy for SFQ Exclusion**.

Frequently Asked Questions about SFQ (For UM / Editor)

1. *Should SFQ surveys be conducted for all course sections?*

Currently, all courses are required to be evaluated by students using revised questionnaire, which was approved by the Committee on Teaching and Learning Quality (CTLQ) at its 53rd Meeting on 4 December 2024, prior to the commencement of the course final examination. Exceptions can only be granted if a legitimate reason is provided by the department.

2. *Is it a requirement for seminar and project courses to be evaluated using SFQ?*

Like other lecture courses, it should be useful to collect student feedback for seminar and project courses.

3. *What should I do for course sections that do not require an SFQ?*

You should omit the survey(s) with justification for the course sections that do not require an SFQ.

4. *How would a lecture course with multiple instructors or teaching assistants / teaching support staff be evaluated?*

For multiple instructors teaching a course section, they will be evaluated in the team-teaching survey mode. Similarly, for multiple teaching assistants (TAs) and teaching support staff (TSS) teaching a course section, they will be evaluated in the team-teaching survey mode.

Under the team-teaching survey mode, some instructor/TA/TSS questions will be repeated for each instructor/TA/TSS, while other questions will be asked only once per survey. For details, please refer to **Appendix A**.

5. *In the SFQ survey exercise, when will the survey results be made available to teaching personnel?*

SFQ reports with finalized aggregate statistics (i.e., department, school and university level statistics) are released about 1.5 -2 months after the last day of the term. Provisional reports with no aggregate statistics will be able to view by course instructors 10 days after the survey is closed and final grade is submitted to SIS.

6. Should teaching personnel be allowed to view their reports if some of the students' course grades are pending (i.e., "I" grade)?

Assuming that the number of students whose grades are pending is not significant, teaching personnel should be allowed to view their SFQ reports.

7. Where can teaching personnel find their past and current SFQ reports?

Teaching personnel may retrieve previous SFQ survey reports via Canvas (https://canvas.ust.hk/), the HKUST learning management system. Reports from Fall 2025-2026 onward will be available via the SFQ System (https://sfq-survey.ust.hk).

8. Our department wants to access the SFQ report of our teaching personnel for a course offered by another department. What shall we do?

UM shall request a copy of the SFQ report from the department that offered the course.

9. Why does a teaching personnel appear on the Class Schedule list but not in SIS?

This discrepancy may occur due to a few reasons. In some cases, the teaching personnel's staff card has not yet been properly linked to the SIS database, which prevents their information from appearing. Alternatively, the individual may be a part-time staff member, whose records are managed differently and may not be immediately reflected in SIS. Lastly, it's possible that the data has not yet been synchronized between systems, and updates are still pending.

Please check whether any of the above situations apply. If the issue persists, kindly contact the AQA at sfq.survey@ust.hk for further assistance.

10. How long does it take for changes (e.g., Access Rights) to appear in the SFQ System after I submit or edit data?

Updates typically take at least one working day to reflect in the SFQ System due to data synchronization processes.

11. What should I do if the survey is not showing in the SFQ System?

First, confirm that your course has a teaching personnel assigned in SIS. If not, the SFQ System will not automatically create a survey. After updating the teaching personnel details in SIS, surveys will be created for the courses within two days in the SFQ System. If the survey is still missing, contact AQA at sfq.survey@ust.hk.

12. Why is my course's survey status marked as "Omitted"?

1. The SFQ System assigns "Omitted" status to courses without a coordinator. To resolve this, ensure the coordinator is properly assigned in SIS. After updating, please wait at least one working day for synchronization. If the issue remains, contact AQA at sfq.survey@ust.hk.

2. The SFQ System assigns "Omitted" status to courses with low enrollment, i.e. 1 or 2 enrollment(s).

13. How can I amend survey details such as the survey period, report group, or survey status?

Unit Managers or Editors can log in to the SFQ System to update the survey details. For step-by-step instructions, please refer to Sections 3.2.2 and 3.2.3 of the User Guide for SFQ System.

14. How can I add Organisational Unit for a curriculum?

Unit Managers or Editors can log in to the SFQ System to update the OU. For step-by-step instructions, please refer to Sections 3.1 of the User Guide for SFQ System. If the Unit Managers or Editor cannot update the OU, contact AQA at sfq.survey@ust.hk.

15. As a Unit Manager, how can I manage the access rights in the SFQ System?

Unit Managers can add, edit, or delete roles with their Organisation Unit in the SFQ System. For step-by-step instructions, please refer to Sections 3.4 of the User Guide for SFQ System.

Frequently Asked Questions about SFQ (For Students)

1. *Why should the evaluation deadline be set before the final examination?*

Under the current university regulation, the SFQ survey should be conducted prior to the final examination. This is to prevent the SFQ survey result from being affected by the difficulty level of the examination.

2. *If I mistakenly submitted a wrong evaluation for a course, can I rectify it?*

If students want to edit their survey response during survey period, they can go to SFQ System, click on the survey to edit the responses and re-submit the survey.

However, if the survey is closed, the data from all students of that course will enter a data pool and be saved anonymously. Hence, it is not possible to find out the survey response students wrongly submitted. If students would like to make additional comments for the courses, they can consider sending the comments to the department concerned or send to AQA at sfq.survey@ust.hk.

3. *Why was I asked to complete the SFQ for a course right after the first lesson?*

This might be because the course concerned lasted for only one week. Students are usually given at least one week to submit their evaluations of a course. In this unusual circumstance, the survey period is usually set by the department offering the course. Once the survey period is set, the survey system will automatically send emails to remind students during survey period to encourage them to complete the survey.

4. *Can the course instructors find out what I fill in the SFQ?*

All SFQ survey submissions are anonymous. What you fill in the questionnaire is mixed with those of other students in the same course. The instructor will not be able to find out how you rated or commented him or her. He or she only has access to the feedback from the class as a whole.

5. *Do the instructors have access to the SFQ results BEFORE they have assigned grades?*

No, instructors have to submit all the final grades before the SFQ report is released to them.

6. *Why do I have to complete the SFQ surveys?*

Doing SFQ surveys is actually a student's right and privilege. Hence, it is highly recommended that students should take advantage of this right and fill out the SFQ to express their opinions on the course and instructor for further enhancement of learning and teaching.

7. *If I miss the SFQ survey deadline, would it be possible to allow me to make a late submission?*

Since the SFQ survey is a large-scale operation involving over 2,700 surveys each term, allowing late submissions will create significant delay in releasing SFQ survey results. However, students can send their comments about the course to the departments directly or to AQA, which will then be forwarded to the departments anonymously.

8. *Can I also access the SFQ results?*

A summary SFQ report is made available to students through SFQ Survey Results.

9. *Can instructors invite students to complete SFQ during class time?*

Yes, instructors can conduct in-class SFQ to encourage students' response. For more details, please click here.

10. *Do instructors need mobile devices to conduct in-class SFQ?*

No, only students need mobile devices (laptops, tablets or smart phones) to submit their responses.

11. *How can students submit their responses?*

Students can access to SFQ via different means:

Login Canvas and go to "SFQ" section;

Install HKUST iLearn app (iOS / Android) on your smartphone / tablets and run the app.

Access SFQ System using mobile devices.

Note: The Canvas Student App by Instructure does not include SFQ section, so students cannot complete SFQs via this app.

Appendix A: Standard Templates for SFQ

There are three parts of standard templates of SFQ, namely:

1. For the Course and For the **Instructors**

2. For the **Teaching Assistant(s)[1] in Tutorial Sections**

3. For the **Teaching Assistant(s)[1] in Laboratory Sections**

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[1] Teaching Associates (TA), Instructional Assistants (IA), Graduate Teaching Assistants (GTA) and other teaching support staff (e.g. teaching support staff, technical staff) are included.

1. For the Course and For the Instructors

	PLEASE RATE THE FOLLOWING STATEMENTS AS: 5=Strongly Agree; 4=Agree; 3=Neutral; 2=Disagree; 1=Strongly Disagree
1	The course intended learning outcomes and grading criteria were clearly communicated at the start of the course, allowing me to understand how my work will be evaluated.
2	The course (including course content, teaching materials, learning activities) helped me achieve the course intended learning outcomes.
3	Assessment tasks were set to assess the extent to which I had achieved the course intended learning outcomes.
4	The course helped me acquire important skills for my personal and/or professional development (e.g. critical thinking, problem-solving, communication).
5	The course (including course content, teaching materials, learning activities) stimulated my interest in this subject.
6	The course was sufficiently challenging to motivate me to pursue a deeper understanding of the subject area.
7	Overall, I am satisfied with this course.
8^ [Open-ended question]	Please provide any further comments about this course below. For example, you may write about the good arrangements you observed, what improvements could be made to the course, and whether the course was inclusive to accommodate students from different backgrounds.
9*	The instructor [display individual instructor's name] was readily available to answer questions and support students (e.g. in-person, reply to emails within one week).
10*	The instructor [display individual instructor's name] provided helpful and timely feedback on my performance within two weeks (e.g. assessment tasks, tests, presentations, projects).
11*	Overall, I am satisfied with the teaching by the instructor [display individual instructor's name].
12*^ [Open-ended question]	Please provide any further comments about the instructor [display individual instructor's name] below. For example, you may write about the good teaching practices you observed, the improvements the instructor could make in his/her teaching, and whether the instructor was inclusive to accommodate students from different backgrounds.

_____

* The statement will be repeated for each Instructor/Teaching Assistant (TA) in course sections with multiple Instructors/TAs; with indication of individual Instructor/TA's name.
^ It is an open-ended question, which is optional

2. For the Teaching Assistant(s) in Tutorial Sections

	PLEASE RATE THE FOLLOWING STATEMENTS AS: **5=Strongly Agree; 4=Agree; 3=Neutral; 2=Disagree; 1=Strongly Disagree.** If you find a specific question not applicable in your class, please choose **"N/A"**
1*	The Teaching Assistant [display individual TA's name] was good at providing informative answers to students' questions on course-related matters and arrangements.
2*	[Indicate individual TA's name] was readily available to answer questions and support students with their course work (e.g. in-person, reply to emails within one week).
3*	[Indicate individual TA's name] provided informative and timely feedback on my graded assignments/tests/reports within two weeks.
4*	Overall, I am satisfied with the teaching and assistance by the Teaching Assistant [display individual TA's name] in the tutorials of this course.
5*^	Please provide any further comments about the Teaching Assistant (TA) [display individual TA's name] below. For example, you may write about the good teaching practices that you observed; the improvements the TA could make in his/her teaching; and whether the TA was inclusive to accommodate students from different backgrounds.

_____

* The statement will be repeated for each Instructor/Teaching Assistant (TA) in course sections with multiple Instructors/TAs; with indication of individual Instructor/TA's name.
^ It is an open-ended question, which is optional

3. For the Teaching Assistant(s) in Laboratory Sections

	PLEASE RATE THE FOLLOWING STATEMENTS AS: **5=Strongly Agree; 4=Agree; 3=Neutral; 2=Disagree; 1=Strongly Disagree.** If you find a specific question not applicable in your class, please choose **"N/A"**
1*	The Teaching Assistant [display individual TA's name] was good at providing informative answers to students' questions on the laboratory-related matters and arrangements.
2*	The Teaching Assistant [display individual TA's name] frequently reminded the class of possible hazards and the importance of laboratory safety.
3*	[Indicate individual TA's name] was readily available outside of the laboratory classes to support students with their laboratory work (e.g. in-person, reply to emails within one week)
4*	Overall, I am satisfied with the teaching and assistance by the Teaching Assistant [display individual TA's name] in the laboratory classes of this course.
5*^	Please provide any further comments about the Teaching Assistant [display individual TA's name] below.

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* The statement will be repeated for each Instructor/Teaching Assistant (TA) in course sections with multiple Instructors/TAs; with indication of individual Instructor/TA's name.
^ It is an open-ended question, which is optional

Appendix B: Reports

There are eight standard types of SFQ reports, namely:

1. SFQ Teaching Personnel Report (Provisional)
2. SFQ Teaching Personnel Report
3. SFQ Instructor Cumulative Reports
4. SFQ Reports for Course Offering Units
5. SFQ Course Group Term Summary Reports
6. SFQ Departmental Term Summary Reports
7. SFQ School Term Summary Reports
8. SFQ University Term Summary Reports

1. SFQ Teaching Personnel Report (Provisional)

Only HTML format available

<div style="border:1px solid black; background:#d9d9d9; text-align:center;">

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Teaching Personnel Report (Provisional)

</div>

Fall 24-25
Survey period: 28 July 2025 – 31 July 2025

Prof. ABC

DEMO-1010-L1 Learning skills

31 student(s) have evaluated the course.
31 student(s) have not evaluated the course.
Percentage of enrolled students responding: 100.0% (31/31)
Adjusted percentage^ of enrolled students responding: 93.5% (29/31)

About the course and instructor(s)

Q1. The course intended learning outcomes and grading criteria were clearly communicated at the start of the course, allowing me to understand how my work will be evaluated.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	▉
4	Agree	4.0	15	48.4%	▉▉
3	Neutral	3.0	6	19.4%	▉
2	Disagree	2.0	1	3.2%	▏
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q2. The course (e.g. course content, teaching materials, learning activities) helped me achieve the course intended learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	▉
4	Agree	4.0	15	48.4%	▉▉
3	Neutral	3.0	6	19.4%	▉
2	Disagree	2.0	1	3.2%	▏
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q3. Assessment tasks were set to assess the extent to which I had achieved the course intended learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	
4	Agree	4.0	15	48.4%	
3	Neutral	3.0	6	19.4%	
2	Disagree	2.0	1	3.2%	
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q4. The course helped me acquire important skills for my personal and/or professional development (e.g. critical thinking, problem-solving, communication).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	
4	Agree	4.0	15	48.4%	
3	Neutral	3.0	6	19.4%	
2	Disagree	2.0	1	3.2%	
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q5. The course (including course content, teaching materials, learning activities) stimulated my interest in this subject.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	
4	Agree	4.0	15	48.4%	
3	Neutral	3.0	6	19.4%	
2	Disagree	2.0	1	3.2%	
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q6. The course was sufficiently challenging to motivate me to pursue a deeper understanding of the subject area.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	
4	Agree	4.0	15	48.4%	
3	Neutral	3.0	6	19.4%	
2	Disagree	2.0	1	3.2%	
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

About the course and comments

Q7. Overall, I am satisfied with this course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	▮▮
4	Agree	4.0	15	48.4%	▮▮▮
3	Neutral	3.0	6	19.4%	▮
2	Disagree	2.0	1	3.2%	▌
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q8. Please provide any further comments about this course below. For example, you may write about the good arrangements you observed, what improvements could be made to the course, and whether the course was inclusive to accommodate students from different backgrounds.

1. I find this course very useful.
2. He teaches well and very interactive.
3. Professor is willing to listen and give suggestions for our studies and projects, he is open to questions and gives intriguing answers. He made the course so much more fun to learn and make the class more engaging. I love his lectures.
4. NA

About the instructor

Q9. The Instructor Prof. ABC was readily available to answer questions and support students (e.g. in-person, reply to emails within one week).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	▮▮
4	Agree	4.0	15	48.4%	▮▮▮
3	Neutral	3.0	6	19.4%	▮
2	Disagree	2.0	1	3.2%	▌
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q10. The Instructor Prof. ABC provided helpful and timely feedback on my performance within two weeks (e.g. in assessment tasks, tests, presentations, projects).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	▮▮
4	Agree	4.0	15	48.4%	▮▮▮
3	Neutral	3.0	6	19.4%	▮
2	Disagree	2.0	1	3.2%	▌
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q11. Overall, I am satisfied with the teaching by the Instructor Prof. ABC.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	29.0%	■■■■
4	Agree	4.0	15	48.4%	■■■■■■
3	Neutral	3.0	6	19.4%	■■
2	Disagree	2.0	1	3.2%	▋
1	Strongly Disagree	1.0	0	0.0%	
	Total		31	100.0%	

Mean (SD): 4.03 (0.78)

Q12. Please provide any further comments about the Instructor Prof. ABC below. For example, you may write about the good teaching practices you observed, the improvements the instructor could make in his/her teaching, and whether the instructor was inclusive to accommodate students from different backgrounds.

1. The instructor made complex topics easy to understand.
2. He teaches well and very interactive.
3. Professor is willing to listen and give suggestions for our studies and projects, he is open to questions and gives intriguing answers. He made the course so much more fun to learn and make the class more engaging. I love his lectures.
4. NA

Report prepared by HKUST

7 September 2025

2. SFQ Teaching Personnel Report

The Hong Kong University of Science and Technology
Student Feedback Questionnaire
Teaching Personnel Report

Fall 24-25
Survey period: 28 July 2025 – 31 July 2025

Prof. ABC

DEMO-1010-L1 Learning skills

9 student(s) have evaluated the course.
3 student(s) have not evaluated the course.
Percentage of enrolled students responding: 75.0% (9/12)
Adjusted percentage ^ of enrolled students responding: 58.3% (7/12)

About the course and instructor(s)

Q1. The course intended learning outcomes and grading criteria were clearly communicated at the start of the course, allowing me to understand how my work will be evaluated.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	■
4	Agree	4.0	1	11.1%	■
3	Neutral	3.0	6	66.7%	■■■■
2	Disagree	2.0	1	11.1%	■
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	**Mean**	**SD**
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q2. The course (e.g. course content, teaching materials, learning activities) helped me achieve the course intended learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	■
4	Agree	4.0	1	11.1%	■
3	Neutral	3.0	6	66.7%	■■■■■
2	Disagree	2.0	1	11.1%	■
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q3. Assessment tasks were set to assess the extent to which I had achieved the course intended learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	■
4	Agree	4.0	1	11.1%	■
3	Neutral	3.0	6	66.7%	■■■■■
2	Disagree	2.0	1	11.1%	■
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q4. The course helped me acquire important skills for my personal and/or professional development (e.g. critical thinking, problem-solving, communication).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	▮
4	Agree	4.0	1	11.1%	▮
3	Neutral	3.0	6	66.7%	▬▬▬
2	Disagree	2.0	1	11.1%	▮
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q5. The course (including course content, teaching materials, learning activities) stimulated my interest in this subject.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	▮
4	Agree	4.0	1	11.1%	▮
3	Neutral	3.0	6	66.7%	▬▬▬
2	Disagree	2.0	1	11.1%	▮
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q6. The course was sufficiently challenging to motivate me to pursue a deeper understanding of the subject area.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	▪
4	Agree	4.0	1	11.1%	▪
3	Neutral	3.0	6	66.7%	▬▬
2	Disagree	2.0	1	11.1%	▪
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

About the course and comments

Q7. Overall, I am satisfied with this course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	▪
4	Agree	4.0	1	11.1%	▪
3	Neutral	3.0	6	66.7%	▬▬
2	Disagree	2.0	1	11.1%	▪
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q8. Please provide any further comments about this course below. For example, you may write about the good arrangements you observed, what improvements could be made to the course, and whether the course was inclusive to accommodate students from different backgrounds.

1. I find this course very useful.
2. He teaches well and very interactive.
3. Professor is willing to listen and give suggestions for our studies and projects, he is open to questions and gives intriguing answers. He made the course so much more fun to learn and make the class more engaging. I love his lectures.
4. NA

About the instructor

Q9. The Instructor Prof. ABC was readily available to answer questions and support students (e.g. in-person, reply to emails within one week).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	■
4	Agree	4.0	1	11.1%	■
3	Neutral	3.0	6	66.7%	■■■■
2	Disagree	2.0	1	11.1%	■
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q10. The Instructor Prof. ABC provided helpful and timely feedback on my performance within two weeks (e.g. in assessment tasks, tests, presentations, projects).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	■
4	Agree	4.0	1	11.1%	■
3	Neutral	3.0	6	66.7%	■■■■
2	Disagree	2.0	1	11.1%	■
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
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Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q11. Overall, I am satisfied with the teaching by the Instructor Prof. ABC.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	1	11.1%	▮
4	Agree	4.0	1	11.1%	▮
3	Neutral	3.0	6	66.7%	▮▮▮▮▮
2	Disagree	2.0	1	11.1%	▮
1	Strongly Disagree	1.0	0	0.0%	
	Total		9	100.0%	

	Regular	
Statistics	Mean	SD
Survey	3.22	1.13
Section	3.22	1.13
Course	3.45	1.39
Course Group (DEMO) UG	3.48	1.44
Course Group (DEMO) PG	3.53	1.24
Course Group (DEMO)	3.49	1.36
Department (DEMO) UG	3.68	1.52
Department (DEMO) PG	3.57	1.54
Department (DEMO)	3.62	1.55
School (OTHERS) UG	3.48	1.44
School (OTHERS) PG	3.53	1.24
School (OTHERS)	3.49	1.36
University UG	3.38	1.61
University PG	3.45	1.51
University	3.40	1.56

Q12. Please provide any further comments about the Instructor Prof. ABC below. For example, you may write about the good teaching practices you observed, the improvements the instructor could make in his/her teaching, and whether the instructor was inclusive to accommodate students from different backgrounds.

1. The instructor made complex topics easy to understand.
2. He teaches well and very interactive.
3. Professor is willing to listen and give suggestions for our studies and projects, he is open to questions and gives intriguing answers. He made the course so much more fun to learn and make the class more engaging. I love his lectures.
4. NA

Report prepared by HKUST

7 September 2025

3. SFQ Reports for Course Offering Unit

Only CSV format available

Part 1 For the Course and For the Instructors

Academic Year	SFQ Exercise	Survey ID	Course Group	Course Code	Course Title	Section	Role	ITSC Username	Teaching Personnel Name	No. of Respondents	No. of Students Invited	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
24-25	Summer	24-25-SUMMER-Demo-1010-L1 - Instructor	Demo	Demo-1010	Learning skills	L1	Instructor	profabchan	CHAN, ABC	31	29	93.50%	4.1	4.1	4.1	4.1	4.1	4.1	4.1		4.1	4.1	4.1	
24-25	Summer	24-25-SUMMER-Demo-2020-L1 - Instructor	Demo	Demo-2020	Learning skills	L1	Instructor	profabchan	CHAN, ABC	31	29	93.50%	4.1	4.1	4.1	4.1	4.1	4.1	4.1		4.1	4.1	4.1	

Notes:

Q1. The course intended learning outcomes and grading criteria were clearly communicated at the start of the course, allowing me to understand how my work will be evaluated.

Q2. The course (e.g. course content, teaching materials, learning activities) helped me achieve the course intended learning outcomes.

Q3. Assessment tasks were set to assess the extent to which I had achieved the course intended learning outcomes.

Q4. The course helped me acquire important skills for my personal and/or professional development (e.g. critical thinking, problem-solving, communication).

Q5. The course (including course content, teaching materials, learning activities) stimulated my interest in this subject.

Q6. The course was sufficiently challenging to motivate me to pursue a deeper understanding of the subject area.

Q7. Overall, I am satisfied with this course.

Q8. Please provide any further comments about this course below. For example, you may write about the good arrangements you observed, what improvements could be made to the course, and whether the course was inclusive to accommodate students from different backgrounds.

Q9. The Instructor (*) was readily available to answer questions and support students (e.g. in-person, reply to emails within one week).

Q10. The Instructor (*) provided helpful and timely feedback on my performance within two weeks (e.g. in assessment tasks, tests, presentations, projects).

Q11. Overall, I am satisfied with the teaching by the Instructor (*).

Q12. Please provide any further comments about the Instructor (*) below. For example, you may write about the good teaching practices you observed, the improvements the Instructor could make in his/her teaching, and whether the Instructor was inclusive to accommodate students from different backgrounds.

Report prepared by HKUST

01-Sep-25

Part 2 For the Teaching Assistant(s) in Tutorial Sections

Academic Year	SFQ Exercise	Survey ID	Course Group	Course Code	Course Title	Section	Role	ITSC Username	Teaching Personnel Name	No. of Respondents	No. of Students Invited	Response Rate	Q1	Q2	Q3	Q4	Q5
24-25	Summer	24-25-SUMMER-Demo-1010-T1-TSS	Demo	Demo-1010	Learning skills	T1	TA	abchan	CHAN, ABC	31	29	93.50%	4.11	4.11	4.11	4.11	4.11
24-25	Summer	24-25-SUMMER-Demo-2020-T1-TSS	Demo	Demo-2020	Learning skills	T1	TA	abchan	CHAN, ABC	31	29	93.50%	4.11	4.11	4.11	4.11	4.11

Notes:

Q1. The Teaching Assistant (*) was good at providing informative answers to students' questions on the course-related matters and arrangements.

Q2. (*) was readily available to answer questions and support students with their course work (e.g. in-person, reply to emails within one week).

Q3. (*) provided informative and timely feedback on my graded assignments/tests/reports within two weeks.

Q4. Overall, I am satisfied with the teaching and assistance by the Teaching Assistant (*) in the tutorials of this course.

Q5. Please provide any further comments about the Teaching Assistant (TA) (*) below. For example, you may write about the good teaching practices that you observed; the improvements the TA could make in his/her teaching; and whether the TA was inclusive to accommodate students from different backgrounds.

Report prepared by HKUST

01-Sep-25

Part 3 For the Teaching Assistant(s) in Laboratory Sections

Academic Year	SFQ Exercise	Survey ID	Course Group	Course Code	Course Title	Section	Role	ITSC Username	Teaching Personnel Name	No. of Respondents	No. of Students Invited	Response Rate	Q1	Q2	Q3	Q4	Q5
24-25	Summer	24-25-SUMMER-Demo-1010-LA1 -TSS	Demo	Demo-1010	Learning skills	LA1	TA	abchan	CHAN, ABC	31	29	93.50%	4.11	4.11	4.11	4.11	4.11
24-25	Summer	24-25-SUMMER-Demo-2020-LA1 -TSS	Demo	Demo-2020	Learning skills	LA1	TA	abchan	CHAN, ABC	31	29	93.50%	4.11	4.11	4.11	4.11	4.11

Notes:

Q1. The Teaching Assistant (*) was good at providing informative answers to students' questions on the laboratory-related matters and arrangements.

Q2. The Teaching Assistant (*) frequently reminded the class of possible hazards and the importance of laboratory safety.

Q3. (*) was readily available outside of the laboratory classes to support students with their laboratory work (e.g. in-person, reply to emails within one week).

Q4. Overall, I am satisfied with the teaching and assistance by the Teaching Assistant (*) in the laboratory classes of this course.

Q5. Please provide any further comments about the Teaching Assistant (*) below.

Report prepared by HKUST

01-Sep-25

4. SFQ Instructor Cumulative Report

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor Cumulative Report

Prof ABC CHAN

Term	Course	Section	No. of Students Invited	Response Rate	Course Overall Mean (SD)	Instructor Overall Mean (SD)	Department Course Overall	Department Instructor Overall	School Course Overall	School Instructor Overall	University Course Overall	University Instructor Overall
2024-2025 Fall	DEMO 1010	L1	19	52.6%	4.03 (0.78)	4.03 (0.78)	4.00 (0.35) (DEMO-UG) 4.00 (0.35) (DEMO-PG) 4.10 (0.35) (DEMO)	4.00 (0.35) (DEMO-UG) 4.00 (0.35) (DEMO-PG) 4.10 (0.35) (DEMO)	4.00 (0.35) (OTHERS-UG) 4.00 (0.35) (OTHERS-PG) 4.10 (0.35) (OTHERS)	4.00 (0.35) (OTHERS-UG) 4.00 (0.35) (OTHERS-PG) 4.10 (0.35) (OTHERS)	4.00 (0.35) (UNIV-UG) 4.00 (0.35) (UNIV-PG) 4.20 (0.34) (UNIV)	4.00 (0.35) (UNIV-UG) 4.00 (0.35) (UNIV-PG) 4.20 (0.34) (UNIV)

| 2024-2025 Fall | DEMO 1010 | L2 | 19 | 52.6% | 4.03 (0.78) | 4.03 (0.78) | 4.00 (0.35) (DEMO-UG) 4.00 (0.35) (DEMO-PG) 4.10 (0.35) (DEMO) | 4.00 (0.35) (DEMO-UG) 4.00 (0.35) (DEMO-PG) 4.10 (0.35) (DEMO) | 4.00 (0.35) (OTHERS-UG) 4.00 (0.35) (OTHERS-PG) 4.10 (0.35) (OTHERS) | 4.00 (0.35) (OTHERS-UG) 4.00 (0.35) (OTHERS-PG) 4.10 (0.35) (OTHERS) | 4.00 (0.35) (UNIV-UG) 4.00 (0.35) (UNIV-PG) 4.20 (0.34) (UNIV) | 4.00 (0.35) (UNIV-UG) 4.00 (0.35) (UNIV-PG) 4.20 (0.34) (UNIV) |

Term	Response Rate of All Evaluated Courses	Course Overall of All Evaluated Courses	Instructor Overall of All Evaluated Courses
2024-2025 Fall	52.6%	4.03	4.03

Notes:

1. Only SFQ records from Fall 2025–26 and onwards are included in this report.

Report prepared by HKUST

7 September 2025

5. SFQ Departmental Term Summary Reports

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The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Departmental Term Summary Report by Courses

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Spring 2022 – 23

DEMO (DEMO)

Course	Section	Instructor	Course Overall Mean (SD) (Note 1)	Instructor Overall Mean (SD) (Note 1)	No. of Students Invited	Response rate (Notes 1 & 2)	Number of Sections Evaluated
DEMO 1010			3.56(0.97)	3.72(0.79)		52.6%	2
	L1		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof ABC	3.56(0.97)	3.72(0.79)		52.6%	
	L2		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof EFG	3.56(0.97)	3.72(0.79)		52.6%	
DEMO 1020			3.56(0.97)	3.72(0.79)		52.6%	1
	L1		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof ABC	3.56(0.97)	3.72(0.79)		52.6%	
DEMO 1030			3.56(0.97)	3.72(0.79)		52.6%	2
	L1		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof ABC	3.56(0.97)	3.72(0.79)		52.6%	
	L2		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof EFG	3.56(0.97)	3.72(0.79)		52.6%	
Department Overall			**3.56(0.97)**	**3.72(0.79)**		**52.6%**	**5**

Notes:

1. The response rate shown is the response rate for the instructor/course overall question, whichever is the higher. It is calculated as the number of responses received for the question divided by the maximum possible number of responses.

*   Co-list / Multi-coded course sections.

***   Classes with response rate too low for reliable comparison.

Report prepared by HKUST

7 September 2025

6. SFQ Course Group Term Summary Reports

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The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Course Group Term Summary Report by Courses

</div>

Spring 2022 – 23

DEMO (DEMO)

Course	Section	Instructor	Course Overall Mean (SD) (Note 1)	Instructor Overall Mean (SD) (Note 1)	No. of Students Invited	Response rate (Notes 1 & 2)	Number of Sections Evaluated
DEMO 1010			3.56(0.97)	3.72(0.79)		52.6%	2
	L1		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof ABC	3.56(0.97)	3.72(0.79)		52.6%	
	L2		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof EFG	3.56(0.97)	3.72(0.79)		52.6%	
DEMO 1020			3.56(0.97)	3.72(0.79)		52.6%	1
	L1		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof ABC	3.56(0.97)	3.72(0.79)		52.6%	
DEMO 1030			3.56(0.97)	3.72(0.79)		52.6%	2
	L1		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof ABC	3.56(0.97)	3.72(0.79)		52.6%	
	L2		3.56(0.97)	3.72(0.79)	60	52.6%	
		Prof EFG	3.56(0.97)	3.72(0.79)		52.6%	
Course Group Overall			**3.56(0.97)**	**3.72(0.79)**		**52.6%**	**5**

Notes:

1. The response rate shown is the response rate for the instructor/course overall question, whichever is the higher. It is calculated as the number of responses received for the question divided by the maximum possible number of responses.

* Co-list / Multi-coded course sections.

*** Classes with response rate too low for reliable comparison.

Report prepared by HKUST

7 September 2025

7. SFQ School Term Summary Reports

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

School Term Summary Report

Fall 24-25

School of Business & Management (SBM)

School and Department Overall Statistics

Department	Course Overall Mean (SD) (Note 1)	Instructor Overall Mean (SD) (Note 1)	Response Rate (Notes 1 & 2)	Number of Sections Evaluated (Note 3)
Accounting (ACCT)	3.78(0.79)	3.89(0.84)	12.7%***	2
Finance (FINA)	3.78(0.79)	3.89(0.84)	52.6%	2
School Overall	**3.78(0.79)**	**3.89(0.84)**	**24.4%**	**4**

Accounting (ACCT)

Course	Section	Instructor	Course Overall Mean (SD) (Note 1)	Instructor Overall Mean (SD) (Note 1)	No. of Students Invited	Response Rate (Notes 1 & 2)	Number of Sections Evaluated
ACCT 1010			3.78(0.79)	3.89(0.84)		12.7%	1
	L1		3.78(0.79)	3.89(0.84)	55	12.7%	
		Prof ABC	3.78(0.79)	3.89(0.84)		12.7%	
ACCT 1020			3.78(0.79)	3.89(0.84)		12.7%	1
	L1		3.78(0.79)	3.89(0.84)	55	12.7%	
		Prof ABC	3.78(0.79)	3.89(0.84)		12.7%	
Department Overall			**3.78(0.79)**	**3.89(0.84)**		**12.7%**	**2**

Finance (FINA)

Course	Section	Instructor	Course Overall Mean (SD) (Note 1)	Instructor Overall Mean (SD) (Note 1)	No. of Students Invited	Response Rate (Notes 1 & 2)	Number of Sections Evaluated
FINA 1010			3.78(0.79)	3.89(0.84)		52.6%	2
	L1		3.78(0.79)	3.89(0.84)	23	52.6%	
		Prof ABC	3.78(0.79)	3.89(0.84)		52.6%	
	L2		3.78(0.79)	3.89(0.84)	23	52.6%	
		Prof EFG	3.78(0.79)	3.89(0.84)		52.6%	
Department Overall			**3.78(0.79)**	**3.89(0.84)**		**52.6%**	**2**

Notes:

1. The response rate shown is the response rate for the instructor/course overall question, whichever is the higher. It is calculated as the number of responses received for the question divided by the maximum possible number of responses.

2. A section may be counted towards multiple programs / departments which are affiliated with the same or different school(s). Hence the total number of sections for all programs / departments may not necessarily tally with the number of sections for their home school.

* Co-list / Multi-coded course sections.

*** Classes with response rate too low for reliable comparison.

Report prepared by HKUST

7 September 2025

8. SFQ University Term Summary Reports

The Hong Kong University of Science and Technology

Student Feedback Questionnaire

University Term Summary Report

Spring 2022 – 23

School	Department	Number of Section Evaluated	Response Rate (Note 1 & 2)	Course Overall Mean (SD) (Note 1)	Instructor Overall Mean (SD) (Note 1)
Academy of Interdisciplinary Studies		60	50.0%	3.89 (0.67)	3.92 (0.94)
	Public Policy (PPOL)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	Integrative Systems and Design (ISDN)	30	50.0%	3.89 (0.67)	3.92 (0.94)
Center for Language Education		30	50.0%	3.89 (0.67)	3.92 (0.94)
	Language (LANG)	30	50.0%	3.89 (0.67)	3.92 (0.94)
Others		30	50.0%	3.89 (0.67)	3.92 (0.94)
	Dean of Students' Office (DSTO)	30	50.0%	3.89 (0.67)	3.92 (0.94)
School of Business and Management		150	50.0%	3.89 (0.67)	3.92 (0.94)
	Accounting (ACCT)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	Economics (ECON)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	Finance (FINA)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	Management (MGMT)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	Marketing (MARK)	30	50.0%	3.89 (0.67)	3.92 (0.94)
School of Engineering		60	50.0%	3.89 (0.67)	3.92 (0.94)
	Civil and Environmental Engineering (CIVL)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	Mechanical and Aerospace Engineering (MECH)	30	50.0%	3.89 (0.67)	3.92 (0.94)
School of Humanities and Social Science		60	50.0%	3.89 (0.67)	3.92 (0.94)
	Humanities (HUMA)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	Social Science (SOSC)	30	50.0%	3.89 (0.67)	3.92 (0.94)
School of Science		90	50.0%	3.89 (0.67)	3.92 (0.94)
	Life Science (LIFS)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	Physics (PHYS)	30	50.0%	3.89 (0.67)	3.92 (0.94)
	School of Science (SCIE)	30	50.0%	3.89 (0.67)	3.92 (0.94)
University Overall		**480**	**50.0%**	**3.89 (0.67)**	**3.92 (0.94)**

Notes:

1. The response rate shown is the response rate for the instructor/course overall question, whichever is the higher. It is calculated as the number of responses received for the question divided by the maximum possible number of responses.

2. A section may be counted towards multiple programs / departments which are affiliated with the same or different school(s). Hence the total number of sections for all programs / departments may not necessarily tally with the number of sections for their home school. The same situation may also occur in the totals for schools and university.

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7 September 2025